

Behaviour Policy

Nisai Virtual Academy is an inclusive, welcoming and safe community committed to enabling our students to be successful and harbour a passion to make progress. We encourage our students to be independent, innovative and curious learners. Nisai is committed to helping students achieve their goals and doing this in a way which ensures they enjoy all the services and support we offer to them.

Nisai will provide an environment which promotes racial, gender, disability and sexual equality and is free from discriminations, harassment or victimisation of any kind. We recognise that for students to feel happy and to develop positive relationships they need to feel safe.

It is crucial that students are offered a safe and conducive environment for learning. The live lessons must be managed deftly by our Teachers to avoid negative behaviour occurring and escalating.

1.0 Student Expectations

As part of our Student Enrolment documentation, our students are issued with a “charter” as part of the Student Guide. The charter sets out “our promise” and the expectations of our students.

Our Promises to You

- We will respect and listen to you and your ideas/thoughts about Nisai
- We will provide you with accurate course information and requirements
- We will introduce you to the NVA through an Induction
- We will place you in the right academic level group based on initial assessments
- We will provide a learning environment to suit your needs
- We will provide a high standard of teaching and learning
- We will provide you with appropriate guidance and support
- We will report on individual student progression throughout the course
- We will give fast feedback on the work you submit
- We will give you opportunities to be involved in the NVA community
- We will deal with any complaints fairly within 15 working days
- We will help you work towards your learning and career goals

Your Promises to Us

- You will treat students and staff with respect
- You will use appropriate language and not spam the classroom chat
- You will complete your work to the best of your ability
- You will keep your login ID and password safe
- You will attend all lessons on time
- You will only use lesson-related websites during live lessons
- You will aim to meet assignment and coursework deadlines to the best of your ability, and will let staff know if you cannot
- You will ask a parent/guardian to inform Nisai Learning of any absences
- You will let a member of staff know if you need assistance/help in your learning
- You will watch lesson recordings of any lesson you have missed

2.0 Responsibilities

Teachers and Staff are responsible for:

- Maintaining a good level of behaviour in the live lessons they are teaching
- Implementing the behaviour policy effectively
- Modelling positive behaviour
- Providing a personalised approach to the specific behavioural needs of particular students

- Recording serious or ongoing behaviour incidents and reporting to the Head of Teaching & Learning

The Head of Teaching and Learning is responsible for:

- Ensuring that Teachers and Staff follow the policy guidelines
- Reviewing the policy annually or when required.

The Governors of Nisai Group will also review this behaviour policy in conjunction with the SLT of Nisai Group and monitor the policy's effectiveness.

3.0 Examples of Poor Behaviour

Teachers should take action in the event of learners:

- Using foul language
- Misusing the classroom features, for example spamming
- Bullying
- Abusing other participants
- Repeatedly talking about subjects unrelated to lesson goals
- Viewing unrelated and possibly inappropriate material during lessons
- Disrupting lessons
- Logging in and out of lessons multiple times in a short period of time to the point it disrupts lesson flow and impacts the learning of other students
- Displaying any behaviour that would suggest potential harm to themselves or others
- Sharing of personal information such as social media profiles or gaming tags

3.1 Response to Behavioural Concerns

Stage 1

1. Teachers will identify the behaviour that they deem to be negative. They should not let poor behaviour pass without comment. Teachers should make an announcement in the lesson regarding their dislike of the behaviour, explaining how it disrupts the lesson. A request should be made that it is stopped immediately.
2. Teachers will send a private message to the specific students requesting they improve their behaviour and clarify what the concern is.

Stage 2

1. Teachers will restrict the public text chat ensuring that students can only then use the private (student to teacher only) chat.
2. Teachers can choose to place the offending student in a breakout group, ensuring that it set up so that they can continue to communicate with the teacher only.
3. Teachers reserve the right to deny additional access to the current live lesson if multiple logging in and out of the classroom in a short period of time disrupts the lesson flow and affects the learning of other students. In this instance, students should watch the lesson recording after the lesson has ended.

Stage 3

1. In the event of continued behavioural issues, a request will be made for the Nisai Customer & Student Support Team to contact the parent and/or Customer to escalate our concerns relating to the student's behaviour.

Additional Actions

- All incidents of behavioural events must be logged on to the Nisai PWP System so they can be tracked.
- The Tutor for the student/s should be advised of the situation
- If a lesson recording is likely to cause offence, teachers should ensure it is not available for general use and instead it should be archived and another recording uploaded
- It is not a standard practice of teachers to remove a student from the online classroom and we will always allow students to return to the next lesson.

Review Date: September 2025