

## CURRICULUM POLICY

---

### AIMS AND OBJECTIVES

Nisai has supported students under the care of schools and local authorities in the UK since 1996. This has extended to schools and governments internationally with support for improving levels of English, for students with special education needs, learning difference and aligned to our UK support, support for re-engaging children and young people back into education. In many instances, the difficulties faced by students in the UK are the same difficulties faced by students everywhere.

Our offering has developed over time to meet the evolving demands of Nisai learners. Nisai is approved by the UK Department of Education in the UK to support SEN learners over 16, we support our students through teaching, our schools and government teams through reporting and data collection but throughout, we support in the delivery of outcomes. Nisai offers a wide range of curriculum subjects from KS3 – KS5, and core subjects; English, Maths and Science are available at all levels.

To help focus attention and meet the needs of our learners, Nisai students are enrolled by level rather than age. All Nisai lessons are short, concise and class size is smaller than in a traditional classroom with a maximum of 15 students in a class. All lessons are recorded so that students can revisit their learning anytime, which helps support revision and assists students to catch up on any missed content. Regular assignments are issued to students, which are trackable via the assignment system on Nisai's online learning platform; the NVA.

### OUR OFFER

Nisai courses and learning objectives are developed using assessment objectives (AO) as set by Ofqual and where possible exam specification. Students are assessed against each learning objective and their progress is recorded via Nisai's bespoke NISIMS system, allowing teachers to see student progress at a glance.

#### Key Stage 3:

Lessons at Key Stage 3 level are 30 minutes long, four times a week. The English, Maths, Science, ICT and PSHE. Key Stage 3 curriculum at Nisai aims to foster knowledge, skills and develop a curiosity of the real world, helping students to advance to higher levels of study and become informed global citizens.

**English**, encourages a life-long enthusiasm for reading, writing and spoken communication. Learners develop English skills for different purposes and audiences.

**Mathematics** helps learners to think analytically and have better reasoning abilities. Our curriculum encourages life-long enthusiasm for analytical and rational thinking.

**Science** helps learners develop a life-long curiosity about the natural world and enables them to seek scientific explanations to the phenomena around them.

#### Key Stage 4:

Nisai recognises the need that for students to have a full and engaging curriculum, lessons at Key Stage 4 level are 30 minutes long, four times a week except for GCSE Combined Science, which is a double GCSE award and therefore has 1-hour lessons, four times a week.

#### English:

GCSE English Language helps learners develop the skills required to read fluently and critically in a wide variety of high-quality literary and non-fiction genres, and to use written and spoken English accurately and effectively in different styles and contexts.

GCSE English Literature is underpinned by a skills-based approach to help students read and engage critically with a wide range of literature.

Functional Skills in English (NOCN) Entry Level 3, Level 1 and Level 2 qualifications have been designed to assist learners of all ages and levels to be able to confidently demonstrate the practical skills needed in real-life situations.

**Maths:**

GCSE Maths aids students to understand the importance of mathematics, are encouraged to be confident in numeracy and to apply the skills that they learn to simple problem solving across the curriculum. We build on skills and understanding in a step-by-step way to work towards the GCSE and Functional Skill assessment criteria.

Functional Skills in Mathematics (NOCN) Entry Level 3, Level 1 and Level 2 qualifications have been designed to assist learners of all ages and levels to be able to confidently demonstrate the practical skills needed in real-life situations.

**Science:**

IGCSE Combined Science builds an understanding of the basic principles of each subject through a mix of theoretical and practical studies, while also developing an understanding of the scientific skills essential for further study.

GCSE Combined Science has been developed to equip students with a solid understanding of some of science's core principles and theories.

GCSE Psychology introduces learners to psychological concepts and methodologies in the context of real-life issues, focusing on key questions, the work of renowned psychologists and the research learners can undertake themselves.

Entry Level Certificate in Science develops a basic scientific knowledge and an understanding of some important scientific ideas, leading to further study at a higher level.

**Key Stage 5 AS/A Levels:****English:**

AS and A Level English Language encourages learners to respond critically to a wide variety of texts in a range of forms, styles, and contexts, and to promote skills of communication, reading, research and analysis.

AS and A Level English Literature supports learners in developing skills of reading and analysis of texts and encourages them to undertake wider reading to aid understanding of the texts studied. They will learn skills of effective and appropriate communication including the ability to discuss the critical context of texts.

**Mathematics:**

AS and A Level Mathematics will develop the skill of working with mathematical information, as well as the ability to think logically and independently, consider accuracy, model situations mathematically, analyse results and reflect on findings.

**Science:**

AS and A Level Biology encourages learners to develop relevant practical skills alongside essential knowledge and understanding of a range of biological concepts and scientific methods.

AS & A Level Psychology develops an appreciation of the subject by exploring the ways in which psychology is conducted. As part of their studies, learners also review important research; this provides an insight into the ways in which psychology has been applied, thereby leading to a better understanding of key approaches, research methods and issues and debates.

**Related policies:**

CM19 – SEN Policy

IM19 – Attendance Policy

TH2 – SOW Procedure

TH3 – Lesson Planning Procedures

TH7 – Procedure for Live Lessons

QA1 – Quality Assurance Policy

To be Reviewed: September 2025